PROVISION OF EDUCATIONAL GUIDANCE & COUNSELLING SERVICES FOR NTI DISTANCE LEARNERS

1.0 General Educational Guidance & Counselling for NTI Distance Learners

Students' requests and complaints that were received from states, granted and resolved during the year except for the month of December were as follows:

S/N	NATURE OF COMPLAINTS AND REQUESTS	TOTAL NO OF RESOLVED COMPLAINTS&REQUESTS GRANTED	
		NCE	PGDE
1	Correction of Names	**135**	**49**
2	Change of Names	**2**	**13**
3	Transfers (Inter State)	**58**	**23**
4	Transfers (Intra State – Centre)	**13**	**23**
5	Transfers (From other Institutions)	**-**	**-**
6	Withdrawals	**-**	**-**
7	Readmission	**3**	**-**
8	Deferment of Admission	**-**	**8**
9	Deferment of 1st Semester Examinations	**-**	**7**
10	Deferment of 2nd Semester Examinations	**-**	**-**
GRAND TOTAL OF RESOLVED COMPLAINTS & REQUESTS GRANTED		**211**	**100**

2.0 Orientation on General Educational Guidance for Distance Learners (Reviewed Guidelines on Resolution of Students' Complaints/Requests)

A document was prepared for NTI Centre Desk Officers (CDOs) for orientation/induction on the steps to be taken by students, state offices, CDOs and Centre Managers (CMs) in Model/other centres for proper documentation and fast-tracking of NCE DLS and PGDE/ADV.DIP DLS resolution of students' complaints/requests, referral services and follow-up action. It also provided a refresher point for all CMs.

3.0 Guidance & Counselling for NTI Distance Learners on NTI Radio 102.1 FM Station – Teachers' Radio (Counselling Corner)

Radio recordings and airing of programmes for NTI students were undertaken to:

- Furnish NTI distance learners with the basics of guidance and counseling for effective active learning purposes in the classroom
- Provide some basic recipes for effective study habits
- Give orientation/induction to most especially, NTI Centre Desk Officers (CDOs) and to also provide a refresher point on the steps to be taken by students, state offices, CDOs and Centre Managers (CMs) in Model/other centres for proper documentation and fast-tracking of

NCE DLS and PGDE/ADV.DIP DLS resolution of students' complaints/requests, referral services and follow-up action.

- Guide NTI distance learners on the operations of distance learning system as offered by the National Teachers' Institute, the challenges, advantages and how to make the best out of the services being provided vis-à-vis:
  a) Clarifying their motives and meeting their expectations as it affects their studies thereby making DLS relevant to their choice of career.
  b) Dealing with commonly recurring personal, educational and vocational needs.
  c) Bridging the gap between decision-making during course of studies and other academic programmes
  d) Developing effective study habits to increase academic competency.

4.0 GUIDANCE AND COUNSELLING POLICY FOR OPEN AND DISTANCE LEARNERS

In line with the provisions of the 4-Year Strategic Plan for the development of the Education sector: 2011- 2012, the need to inaugurate a number of committees with the purpose of reviewing or developing National Systems to enhance quality education delivery became imperative by the out gone Honourable Minister of Education, Professor Ruqayyatu Ahmed Rufa'i (OON). The committees are Guidance and Counseling Committee, Teacher Development Needs Assessment/Teacher Professional Development Committee, Monitoring of Learning Achievement Committee and Quality Assurance Committee. These committees in conjunction with the Federal Ministry of Education have been meeting as and when due since inauguration (that is, from 2012 to date).

One of the greatest achievements of the Guidance and Counseling Committee in year 2013 and of utmost importance to NTI is the inclusion of **Guidance and Counseling for Open and Distance Learners as Chapter 6 in the reviewed Draft Policy.**

The implication of the inclusion of this Chapter is the total recognition of **GUIDANCE AND COUNSELLING FOR OPEN AND DISTANCE LEARNERS** in the **National Systems Frameworks on Guidance and Counseling Policy in the Nigerian Educational System** which had not been conceptualized and prioritized in the Blue Print on Guidance and Counseling Policy since year 2000**.**